HUM 101

Suggested Assessment Activities

1. Weekly Module Reflections: These may be quantified as either “learning activities” or “assessment”, depending upon interpretation. Each week, students will complete a one-page typed reflection, responding to a specific prompt regarding the weekly readings (prompt will be provided by instructor). Each reflection will be worth 20 points toward the overall course grade for the quarter.

2. Midterm Exam: During week 6, students will complete a brief essay. Students will have a variety of topics to choose from (such as the history of a holiday, or a historical figure). Each student will choose a topic and locate a minimum of 1-2 “additional sources” (beyond the course materials) to use as background when summarizing, explaining, and/or analyzing their topic. Exam will be graded on the basis of thorough command of knowledge, depth of exploration, and critical thinking effort. In addition, essay should demonstrate proper formatting and attention to spelling/grammar protocol.

3. Final Project: The final project (“Capstone Project”, as listed in syllabus) will be a creative project meant to showcase a student’s focus upon a specific topic of his/her choice. Topics must be approved by instructor in advance, and must relate to the overall context/scope of course but without duplicating course materials.

CAPSTONE INSTRUCTIONS and GRADING RUBRIC

Total Points: 100

Breakdown of Points:

* Topic Choice: 10 points
  + Is topic clearly identified at beginning of project?
  + Is the topic relevant to the Humanities?
  + Does your topic expand beyond what we’re covered in class?

* Research Content: 30 points
  + Did you include enough information about your topic?
  + Can I tell that you actually did some research?
  + Your powerpoint or video should contain a substantial amount of information about your topic, and not just a bunch of pictures or titles.
  + Think of it like a research paper with graphics!

* Sources: 30 points
  + You must use 3 additional sources (beyond course materials, and NOT Wikipedia)
  + Sources must be listed on the last slide of your powerpoint
  + Please note: If you don’t list any sources, you will lose the points from this category—but you will also lose points in the “research content” category since I will assume you didn’t do any research.
  + Each source is worth 10 points for a total of 30 points.

* Length Requirement: 20 points
  + 10-15 powerpoint slides
  + Length does not include your title page or reference slide!
  + A powerpoint that is the “bare minimum” length requirement is NOT an “A” project! To earn an “A”, you must put forth your very best effort.
  + Also, if you exceed the length limit dramatically, you will also lose points because following directions and adhering to boundaries are important. So don’t submit a 30-slide powerpoint and expect to earn an “A”.

* Balance: 10 points
  + A “good” powerpoint is a balance of text and graphics.
  + Be mindful of the colors you use and how you arrange the items on each slide.
  + It should be easy on the reader’s eyes, but contain solid information.
  + Be creative and thoughtful when it comes to design

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